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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | nature | Team work | Den building | Fire | Knots | tools |
| YrN/R | \*Look for mini Beasts  \* Make a tree rubbing  \*Nature walk and create a bookmark  \*discuss seasons and changes. | \*Sing songs together around the fire.  \* Sit together on a rug and listen to stories.  \* work with a partner to find an item | Build a simple structure. Using items provided. Blocks.  \*Make a leaf tower. | \*Sit safely around the fire.  \* Move around the fire safely  \* Can explain why we move around the fire safely and can demonstrate this.  \*Toast something on the fire with support. | \*Lead threading  \*Make a log dog.  \* Tie a knot on their own. | (Spade)  \*Play in the mud kitchen/pit using a spade \*Use spades to dig a hole  (Hammer)  \*Use a hammer safely. |
| Yr1/2 | \*Identify 3 minibeasts.  \*Make a bird feeder.  \*Identify 3 trees.  \*make a potion. | \*Make an obstacle course together.  \* Build a blind walk. | \* build a shelter for a teddy. Introduce the principles of survival and shelter. | \*Collect different types of firewood.  \* Recall fire rules and get a spark with a fire steel. | \*Learn a clover hitch. | (Peeler)  \* Use a peeler to create a wand.  (Saw)  \* Use a saw with support. |
| Yr3/4 | \* Identify different habitats for minibeasts and make a hotel.  \* Identify 5 tree buy looking at leaves and trunks | \* Create puppets with clay and natural materials.  \* Create nature art in a group.  \* Create a performance as a group. | \* use clove hitch to support a structure. | \* Light fire with fire steel.  \* Cook damper bread.  \* Recall the fire triangle | \* Learn timber hitch  \* Use a clove hitch to create a bow and arrow or decorate a wand. | (Saw)  \* Use a saw independently.  ( Loopers)  \* Use loopers to maintain the site or to make something. |
| Yr5/6 | \* Identify all plants and minibeasts.  \* Create labels to support younger children.  \* discuss how to support our area and attract more wildlife. | \* Teach a skill to someone else.  \* Make up a game and teach others how to play. | \* Make a shelter in teams.  \* Make a woodland structure with a range of knots.  \* Make a shelter that is waterproof. | \* Maintain the fire and toast bread independently.  \* Safely put out the fire.  \* Show knowledge on what is needed to make a fire safe. | \* Demonstrate square lashing and make a picture frame.  \* Demonstrate a range of knots and teach someone else. | Hand Drill  \* Use a hand drill safely.  \* Whittle a stick safely |

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|  | Mindfulness |
| YrN/R | \*Introduce a sit spot with adults and encourage listening.  \* Sit together on a rug and listen to natural sounds.  \* Sit independently and listen to sounds. |
| Yr1/2 | \* Sit independently and listen to sounds  \* Sit in a spot for 5 minutes and listen to sounds. |
| Yr3/4 | \*Sit in an area of own choice for 5 mins |
| Yr5/6 | \*Engage in a time of self-choosing for 5 minutes of peace. |