



**St Mark and
All Saints**

"Together we care, learn and achieve"
In the name of Jesus, The Good Shepherd
C of E Primary School



Welcome back everyone. This half term promises to be another good one as we journey to West Africa, and discover the origins, achievements, and legacy of the Benin Kingdom. We will learn about the culture, religion, art, and trade of the Edo people, as well as the causes and consequences of the kingdom's destruction by the British. We will also investigate how historians use different sources of evidence to learn about Benin's past and present. This learning is celebrated with a workshop on African drumming later this term,

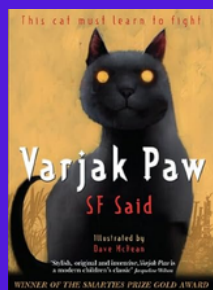
We will also be thinking about planning for the Christmas fair in DT - designing and creating gingerbread biscuits and their packaging - to sell. In RE we will be asking the question: Why is the idea of rescue so important to Christians?



Talk 4 Writing

In English, we begin with a return to our non-chronological report writing unit on Cave Elves.

After, our story writing will be focused on 'A tale of fear' - based around our class novel, 'Varjak Paw' by SF Said. We will revisit and develop our skills in creating suspense and building tension in our writing.



Maths



This half term begins by consolidating our learning of multiplication and division before using all we have learnt about the four operations to solve word problems. After this our focus will turn to graphs and statistics.

Dates for the Diary



- 4/11/24 - INSET day (no school)
- 11-15/11/24 - Anti Bullying Week
- 12/11/24 - Odd Socks Day (anti bullying week)
- 15/11/24 - Own Clothes day (chocolate donations)
- 22/11/24 - Own Clothes day (bottle donations)
- 26/11/24 - SATRO workshops
- 5/12/24 - Advent Pause Day
- 6/12/24 - FOSMAS Christmas Fair
- 10/12/24 - Pinocchio (Open Box Pantomime)
- 17/11/24 - Reindeer Run
- 17/11/24 - Carol service St Mark's Church 4.30pm
- 20/12/24 - Last day of term (1.15pm finish)

Our value this half term is:
Service

SPELLING LISTS

Autumn 2

Step 7: Words ending in '-ant'

abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant

Step 8: Words ending in '-ance' and '-ancy'

abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy

Step 9: Words ending in '-ent' and '-ence'

competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent

Step 10: Words ending in '-able' and '-ible'

comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable

Step 11: Words ending in '-ably' and '-ibly'

comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly

Step 12: Challenge Words

accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth

Homework

We will continue to set homework on a Friday and it will need to be handed in by Wednesday. There will be a homework club during Tuesday lunchtime for children who need to complete theirs in school, or need some extra help. Tasks will be set for either Maths or English which should each take no more than 30 mins per week.

Children will continue to be given spellings to practise each week. These can be accessed on Spelling Shed. Please also encourage your child to visit TT Rockstars where they can expect class battles and even house battles this half term.

Please continue to listen to your child read every day and log their reading on the Boom Reader app. Research shows that listening to your child read regularly has a huge impact on their progress in both reading and writing.



Things to remember:

Our PE lessons are on Mondays and Wednesdays, so please remember to come into school in PE kit on those days.

Forest School in Year 5 is on alternate Friday afternoons. Children MUST have named wellies that fit and a coat in school every day so that they can access the field at playtime.

Spelling Shed

READ EVERY DAY!

