



**St Mark and
All Saints**

*"Together we care, learn and achieve"
In the name of Jesus, The Good Shepherd
C of E Primary School*

PHONICS AND READING

19th September 2024



PHONICS

Phonics is the process of teaching the letters (graphemes) and sounds (phonemes) that make up words. We have always taught Phonics in Reception and Year One as the building blocks for reading and writing. Through our Little Wandle programme, phonics and reading are even more interwoven.

decoding



PHONICS



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



How to say Phase 5 sounds



Reception Autumn 1 sounds

Download a guide to how children are taught to say their sounds in Reception Autumn 1

Download

Preview

www.littlewandlelettersandsounds.org.uk/resources/for-parents

PHONICS

Click on the class pages on the website to find out how the phonic sounds are pronounced.

Phonics - Autumn Term

We use Little Wandle Letters and Sounds Revised in Reception and KS1 to teach Phonics and Early Reading. In Reception we learn 4 new sounds each week. For help with pronouncing each phoneme (sound), use this helpful video:



Phonics - Autumn Term

We use Little Wandle Letters and Sounds Revised in Reception and KS1 to teach Phonics and Early Reading. This term we will be revising some of the sounds learned last year. For help with pronouncing each phoneme (sound), use this helpful video:





Terminology

Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph

Blend

Segment

PHONICS

Children need to quickly recall the sounds (phonemes) when they see the letter (grapheme)

Children need to be able to blend the sounds together to read a word



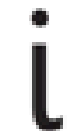
Children need to be able to break a word down (segment) into the sounds in order to spell.



Teaching order













Phase 2 grapheme information sheet

Autumn 1

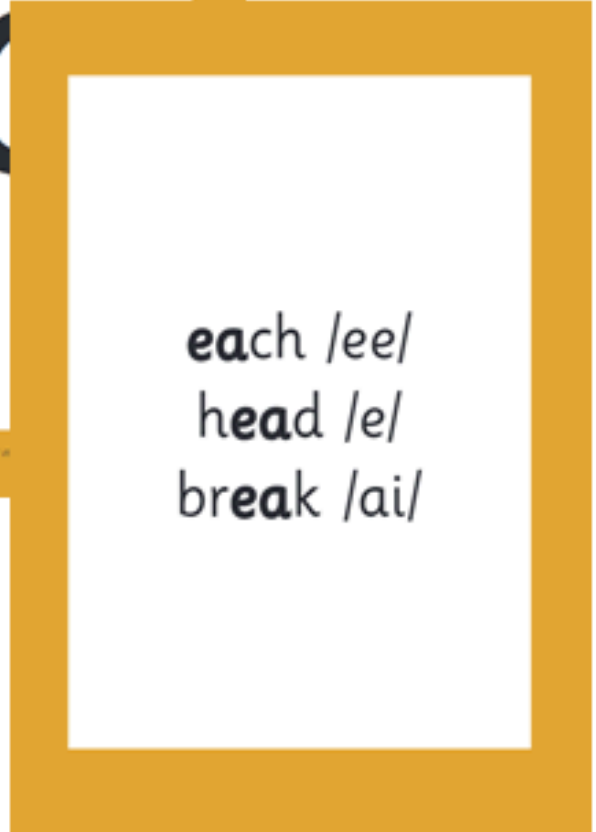
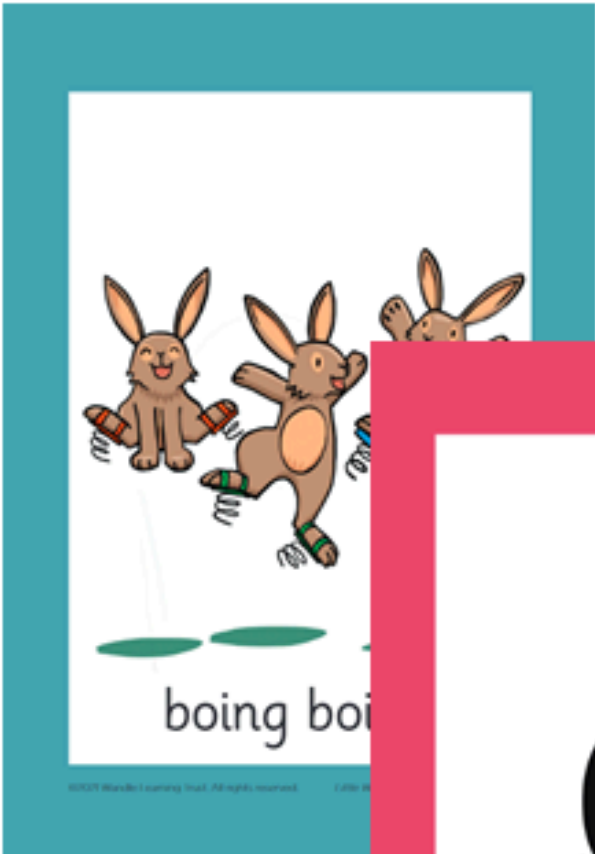
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 s 	 snake	Show your teeth and let the s hiss out ssssss	Under the snake's chin, slide down and round its tail.
 a 	 astronaut	Open your mouth wide and make the 'a' sound at the back of your mouth aaaa	Around the astronaut's helmet, and down into space.
 t 	 tiger	Open your lips, put the tip of your tongue behind your teeth and press ttt	From the tiger's nose to its tail, then follow the stripe across the tiger.
 p 	 penguin	Bring your lips together and push them open and say ppp	Down the penguin's back, up and round its head.
 i 	 iguana	pull your lips back and make the 'i' sound at the back of your mouth iii	Down the iguana's body, then draw a dot (on the leaf) at the top.
		Open your lips a bit, put your	Down the stick, up and over the

Phase 2 grapheme information sheet

Autumn 2

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 j 	 jellyfish	Pucker your lips and show your teeth use your tongue as you say jjj	All the way down the jellyfish. Dot on its head.
 v 	 volcano	Put your teeth against your bottom lip and make a buzzing vvvv	Down to the bottom of the volcano, and back up to the top.
 w 	 wave	Pucker your lips and keep them small as you say w w w	From the top of the wave to the bottom, up the wave, down the wave, then up again.
 x 		Mouth open then push the side sound through as you close your mouth xx xx (x x x)	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.

How we make learning stick



READING AT HOME



1

A reading practice book

matched to the child's phonic stage that they can read independently



2

A sharing book

that they can talk about and enjoy with their parent/carer



READING PRACTICE BOOK

Book is read 3 times in school, in a group

1: decode

2: expression

3: understanding



Then sent home for a week to read at home

READING PRACTICE BOOK

Parents' or carers' support is needed to help their child practise reading and develop fluency with a book they have already read at school. This book needs to be matched to their phonic stage and be fully decodable. If books are sent home that the child cannot decode, it will lead to frustration for the child and the parent/carer.

To ensure that reading at home is an enjoyable experience and does not feel like a chore, schools need to send home reading practice books in which the child can read 95% of the words.



The children should be able to read the practice book with developing confidence and fluency without any significant help. The parent/carer's role is to listen with interest and, most importantly, to encourage and praise, enthusiastically acknowledging the child's achievement (even if, at the early stages, this is only small).

Listening to your child read their phonics book

- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.



THE SHARING BOOK

This book is to be shared for enjoyment and not for the child to read independently.



To develop a love of reading

BOOM READER

Please don't forget to log each time your child reads

We look at the records every week and see how frequently children are reading at home.

GET STARTED WITH THE GOREAD PARENTS APP

SCAN THE QR CODE FOR YOUR PHONE AND DOWNLOAD THE APP

SCAN THE QR CODE TO WATCH THE INSTRUCTIONAL VIDEO

FOR HELP AND SUPPORT PLEASE VISIT:
WWW.GO-READ.CO.UK/PARENTS

THANK YOU FOR USING GOREAD!

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