



HAWTHORN NEWSLETTER

SPRING 1

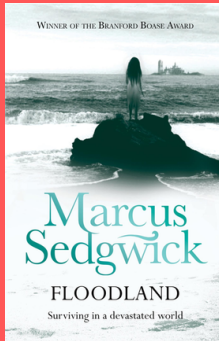
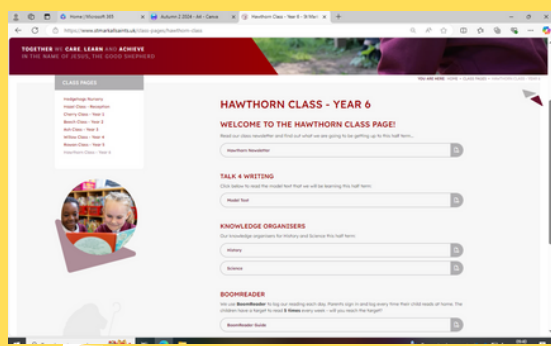


Dear Hawthorn Families,

Happy New Year and welcome back to school as we enter 2025! We really enjoyed our time together with your children in Autumn Term and are looking forward to getting cracking in their final two terms at St Mark and All Saints. As always, we welcome communication with parents in supporting your children to be their very best; please do always catch us at the end of the day, or contact the office to arrange to meet or arrange a phone call.

We were delighted to welcome Mrs Alden to the Year 6 team last term, and she will continue to work with us supporting maths learning this term.

Mr D. Bott, Mrs N. Moore, Mrs N. James, Miss Alden



CLASS TEXT - FLOODLAND

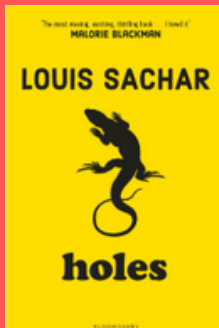
Set in the post-global warming era, Marcus Sedgwick's text 'Floodland' follows the tale of a Young Girl who is separated from her parents as the East of England succumbs to rising sea-levels.

In a desperate attempt to be re-united with her family, the girl travels to a mysterious island where all is not as it seems. Will she find her parents? Will she even survive Eels Island?

WEBSITE UPDATE

With our new all-singing and all-dancing website we will be using the Hawthorn Class Page to share an increasing range of resources supporting what we are doing in class. We hope this will make it a one-stop shop for information about what we are learning at any time.

If there is anything else we could add to these pages please do not hesitate to let us know.



TALK FOR WRITING

Using last term's text 'Holes' as a model, we will be exploring creating effective opening to texts. Our learning will centre around how to engage and hook the reader, as well as creating moods in writing.

We will also be looking at more complicated punctuation like colons and semi-colons, and how we can use them in our writing.

MATHS

In Spring 1 we start applying everything we have learnt from Autumn term in a range of problem solving activities. We also look at the areas of measurement, before moving on to ratio and percentages.

Running in parallel we will be starting to increase a range of practice activities to consolidate learning from across the last four years in preparation for the End of Key Stage Assessments.

LOOKING SMART

Thank you for all your efforts to ensure the children have returned to school looking so smart. Part of being a Year 6 class member is in being a great role model to the rest of the school. Wearing their school uniform with pride is so important and they are doing a great job so far!

A little reminder that PE kit is worn on Mondays and Wednesdays. Please could earrings be removed before coming to school.

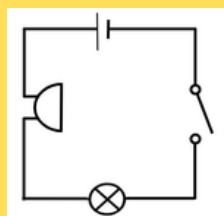


VISIT- ELECTRICITY

Our Spring 1 curriculum enhancement will be a visit to our school from Surrey SATRO to support our learning on our Science topic: Electricity. Bringing their amazing click sets, children will experiment with a range of different circuits beyond the realms of our own school equipment.

SCIENCE

In Science we will be learning all about Electricity. Building on their learning from Year 4, we will be exploring how the changes in circuit design can effect the brightness of bulbs, and operation of other components. We will look at some of the practical uses of electricity and explore them in real life.



DATES FOR THE DIARY

Monday 6th January

INSET Day

Tuesday 7th January

Return to school.

Friday 31st January

FOSMAS Bounce 4 Books

Friday 14th February

Last day of the half term.

Monday 24th February

INSET Day

Tuesday 25th February

Return to school.

HOMEWORK

Homework is an important part of learning and helps children to apply what they have learnt in school.

The expectations of Hawthorn Class are:

- 20-minute practice paper on Spag.com
- 20-minute practice paper on maths.co.uk
- 20-minutes per day independent reading. (Please log on Boom Reader)
- 5-minutes per day Times table rockstars
- 5-minutes per day spelling practice (Test on Mondays).

A homework club will be available to all learners on a Wednesday Lunch Time.

PREPARATION FOR KS2 END OF KEY STAGE ASSESSMENTS

As you will be aware, your child will be sitting the End of Key Stage Assessments in May, informally known as SATs. A range of SATs resources are available in all good book stores which will all help in their preparations, however the best help you can give them at the moment will be regular reading with your child and engaging with the homework set. Your help and support with this will be greatly appreciated and all be worth it when they get their results in July.

Our Value



Trick Box Trick



Sunny Side

Persevering - a focus on how we can keep going even when we find something difficult.

RELIGIOUS EDUCATION

Learning about the concepts of humble living and justice, we will study what it means to Christians to be God's chosen people. Focusing specifically on how it changes their lives, we will consider how and why people are Christians, and what it means to them in their day-to-day lives.



GEOGRAPHY



In Geography we will be studying the stunning country of Brazil, looking at its diversity and its world-famous natural features.

From the stunning 'lungs of the world' Amazon Rainforest, to some of the most densely populated cities in the world, we will gain a deep understanding of this interesting and complicated land.

OTHER CURRICULUM SUBJECTS

Music

Electricity - taking inspiration from our learning in science, we will explore pulse, beat and rhythm and write and produce our own rhythm grid music.

French

Manger et boucher - answering the key question 'How can I talk about a healthy lifestyle?' in French, we will learn about the language of food and drink.

PE

Hockey - on a Monday, children will be learning about the popular sport of Hockey, building upon previous learning to build new skills.

Gymnastics - on a Wednesday the PSD team will be leading the class in developing and improving their gymnastic skills.

PSHE

Dreams and Goals - in PSHE, we will consider our own goals and dreams and how we can stay motivated when they are challenging. We will also work on a collective goal and explore how we can work together to achieve goals.

Computing

Variable in Games - Using the popular 'Scratch' program we will look at how variable are created in games before creating our own games.

Art

Activist Art - Activism art is a popular form of expression around the world. Looking at the methods of printing, collaging and drawing, we will explore activism and how we can express ourselves, and our opinions through art.